

Growing Greatness



Woodstock School Pukeora

**2022
Prospectus**

Email: office@woodstockschool.nz
Website: www.woodstock.school.nz

21 Woodstock Road
Hamilton 3214

ABOUT WOODSTOCK SCHOOL

Woodstock is nestled in a picturesque green environment and is arguably one of the most scenic schools in Hamilton. We are a busy and diverse school with our own character to which parents and children closely identify.

The first pupils enrolled in September 1954 and after some deliberation by the local householders the name 'Woodstock School' was chosen. A swimming pool, library, and school hall were later additions to enhance the school facilities. In more recent years, the library has been extended, a senior and junior Adventure Playground, a basketball court, turf, tiered hall seating and two brand new classrooms have been added.

The school has always been supported by the community and there is a strong interest and involvement in all the programmes and opportunities that we offer. Woodstock is a progressive school offering a comprehensive education for its pupils. The addition of Conductive Education facilities for both pre-school and school-aged physically disabled pupils has been developed over several years. This is the first school in New Zealand to have both facilities on-site in a general state school.

The school currently has 18 classrooms catering for approximately 360 pupils. This includes two satellite classes from Patricia Avenue Special School for children with intellectual challenges. The very strong growth of the school over the last number of years has meant that the School has had to operate an enrolment scheme to control numbers of pupils enrolling.

Woodstock School offers children a wide variety of personal and cultural experiences.



PRINCIPAL'S WELCOME

Welcome to Woodstock Pukeora School! We are very proud of our kura and we are positive that you will enjoy your time with us. At Woodstock it is important to us that school is a place where your child looks forward to coming each day, where they have the opportunity to learn, grow their abilities, talents and interests, and where they can develop positive relationships.

Our staff are a dedicated, hardworking and enthusiastic group of people who appreciate that our most important work is to foster your child's learning and hauora/wellbeing, and to ensure your child has the necessary knowledge and competencies to thrive and succeed in their learning and in life. It is working together with you, the family and whānau, that we can achieve our vision of all tamariki reaching their potential and contributing positively to society through innovation, creativity and resilience.

Our school will offer your child many new experiences and plenty of challenges. This will ensure your child has the opportunity to develop the attributes of our Woodstock Learner, attributes such as self managing, perseverance, communication skills, tolerance and inclusiveness, participating and contributing, and being an effective learner. We encourage all of our tamariki to make the most of these opportunities here at Woodstock School. Our Board of Trustees is an active, supportive group who work hard to ensure our school is governed well. We also have an active PTA and Whānau Awhina rōpū, which are groups you may

wish to get involved in. This is a great way to meet people and to be involved in school life.

We look forward to getting to know you better and working with your child to help them grow and thrive at Woodstock Pukeora School.



Paula Wine
Tumuaki/Principal, 2022

BOARD OF TRUSTEE'S WELCOME

On behalf of the Board of Trustees, I would like to warmly welcome you to Woodstock School.

Our kura provides an awesome community with many opportunities for you to become involved in the many wonderful aspects that our school has to offer. I commend the Principal, Teachers and Support Staff in creating an environment conducive to learning, and an atmosphere that is friendly and engaging.

As parents, we should feel encouraged to know that Woodstock School is dedicated to providing our tamariki with the best education opportunities. I invite you and your child(ren) to share in the many exciting experiences of our school.

Johanna Park, Chairperson Board of Trustee

WHĀNAU ĀWHINA WELCOME

**Ko te manu e kai ana I te miro, noona te ngahere.
Engari, ko te manu e kai ana I te mātauranga, nōnā te ao.**
*The bird that consumes the miro berry, owns the forest.
However, the bird that consumes knowledge, owns the world.*

We are a collective group of parents and Woodstock School staff who encourage, advocate and support all issues relating to Tikanga Māori within our Kura.

We meet every term, to discuss, plan and action all relevant programmes, so our children's culture is reflected at Woodstock School. Please feel free to attend any of our hui, as you will always be warmly welcomed.

Our purpose is to:

- support all students, teachers and Woodstock whānau participation and contribution towards Te Reo me ngā Tikanga Māori and Pasifika initiatives.
- ensure Kawa of local Waikato Iwi is taken into consideration as our school develops Te Reo me ngā Tikanga Māori programmes.
- support teachers and Board of Trustees members.



PTA WELCOME

We have a very active PTA and welcome involvement from all parents/caregivers.

This group of people support the school in many positive ways and one of the most important is in the financial support for acquiring resources and equipment to enhance school programmes.

If you are interested in being part of our PTA please contact Aimee James (jamesaimee@hotmail.com).
We would love to have you join our team!



ENROLMENT ZONE INFORMATION

Woodstock Primary School is required by the Ministry of Education to operate an Enrolment Zone to manage the number of enrolments in order to avoid overcrowding at the school.

The Woodstock School Zone is described below:

- River Road (East and West sides) from Perindale Drive to the Whitiora over bridge and roads leading off: Perindale, Donny, Arran, Braithwaite, Chartwell, Cussen, Banbury, Ingleton, Riverview, Tamihana.
- Clarkin Road (Northern side) to Bankwood Road and roads leading off: McNicol, Golden.
- Clarkin Road (Southern side) to Heaphy Tce and roads leading off: Dalethorpe, Haultain, Le Quesne.
- Heaphy Tce (both sides) to Boundary Road and roads leading off (West side only): Tranmere, Searancke, Fairfield, Verel, Winter, Howden, Bettina, Moncrieff.
- Boundary Road (both sides) from Heaphy Tce to Gwynne Place and North side roads leading off: Marne and Casey.
- Gwynne Place (Northern side) from Whitiora Bridge to Victoria Street.
- Victoria Street (Eastern side) from Gwynne Place up to and including Maeroa Road (between Victoria and Ulster Streets) and the following roads leading off: Dillicar, Kotahi, Airdre and Cardrona.
- Roads included: Strowan, Woodstock, Anson, Ranfurly, Moule, Balloch, Gardiner, Treloar, Rumney, Martin, Tiffiney, Mayfair, Charmaine, Conway, Chelsea, Pollock, Kelly, Sale, Armitage.



In Zone Enrolment:

We will require the following:

1. A copy of your child's birth certificate.
2. Residency document and passport if your child was born overseas.
3. Immunisation details (Plunket book sighted or certificate from doctor).
4. Proof of in-zone permanent residency.
5. A current electricity account is required in the applicant's name (but not required if accepted as an "Out of Zone" enrolment).
6. Copy of Custody/ Access Orders (if applicable).

Out of Zone Enrolment:

If you do not live within the home zone specified in the school's enrolment scheme your application will be subject to the selection procedure outlined in the Education and Training Act 2020.

Please contact the office for an 'out of zone' enrolment form. In situations where the number of applicants exceeds the number of places available for out of zone students, selection will be by ballot. If a ballot is required at our school, it will be supervised by a Justice of the Peace or a sworn member of the Police.

Within three school days of this date, the school will send you confirmation informing you of the outcome of the ballot. If your application has been successful you will be asked to confirm your acceptance or rejection of the offered place within 14 days of the date on the school's letter. If you do not respond within the 14-day period, the place will be offered the first person on the waiting list established by the ballot.

Once your child has been accepted in the ballot the enrolment process as above will need to be completed.



WOODSTOCK LEARNER

In order to grow and thrive within our diverse, dynamic society, we focus on developing our Woodstock Values.



VISION: Woodstock School nurtures all tamariki to reach their potential and contribute positively to society through innovation, creativity and resilience.

MOTTO: Growing Greatness

Woodstock Values		Our rules	How this will sound, look, feel and be in our kura.
Whanaungatanga	Relationships	<p>“We show respect”</p> <p><i>We are whānau.</i></p>	<ul style="list-style-type: none"> ● We look after each other like family. ● We are proud to be Woodstock. ● We show respect.
Manaakitanga	Caring	<p>“We take care”</p> <p><i>We are kind.</i></p>	<ul style="list-style-type: none"> ● We welcome new people. ● We include everyone. ● We are kind.
Kotahitanga	Unity	<p>“We join in”</p> <p><i>We work together.</i></p>	<ul style="list-style-type: none"> ● We work together. ● We are helpful. ● We stand up for each other. ● We work as a team. ● We contribute to our school community.
Mana	Excellence	<p>“We do our best”</p> <p><i>We try our best.</i></p>	<ul style="list-style-type: none"> ● We believe in ourselves and each other. ● We give everything our best go, even when it's hard. ● We are capable, confident, self-directed learners. ● We focus on our learning. ● We complete our work to our best. ● We listen carefully and follow instructions.

RECEPTION ROOM

All New Entrants who start at Woodstock School begin in Room One. This is our Reception Room.

This is a transition class that allows children to settle into school, but still enables them to have lots of opportunities to experience developmental activities, to develop socialisation skills and to settle into the routines of school life.

We focus on learning our way around the school and the rules and routines that apply to the classroom and playground.

We begin to develop early literacy and numeracy skills and there is a huge importance placed on developing strong oral language skills as this is a foundation for future progress in reading, writing and numeracy.

To help children learn alphabet names and sounds of letters we teach Structured Literacy. The letters and their sounds are introduced through poems, stories and songs that are fun and catchy to learn.

Children can remain in Room One for anywhere between five weeks and a year depending on how well they settle into school and most importantly their oral language development and alphabet knowledge. Our aim is to make the transition from pre-school to school as smooth and exciting as possible for both the child and their parents.



CONDUCTIVE EDUCATION UNIT:ROOM 17

The Conductive Education Unit (CEU) is for physically and in some cases intellectually disabled school aged students. As Woodstock is a progressive school, the unit is situated on the school campus, offering a comprehensive education for all students.

Woodstock School was the first to have a CEU on site in a general state school, strongly supported by the community and interest in what we offer is always evident in the number of people attending programmes and activities. We are a busy part of the school with a special character to which parents and children closely identify.



As part of our school's mission statement, vital consideration is taken for the emotions of each child, as well as their intellectual and physical development. This encapsulates not only the school's mission for each child, but also the CEU's holistic approach to each child and their individual learning style, pace and capabilities.

Integration of each student into a social and inclusive environment is also paramount for each CEU student. This is achieved through mainstream and one-on-one work at appropriate levels of understanding for each child. Academic development is achieved through providing opportunities to study a broad and balanced programme using the New Zealand Curriculum.

Support is given by qualified staff and other professionals in a stimulating and collective atmosphere, by working in collaboration with the class teachers and individually at the Unit. We are constantly striving to achieve the highest level of learning possible for the students. We are ready to take care of your child in our

school after they have been verified by The Ministry of Education for On-going Resource Scheme funding. Please visit us or call to find out more.

We support the continued presence of the Patricia Avenue satellite classrooms and integrate those students enrolled into the school programmes wherever appropriate and relevant.

CURRICULUM

Every teacher at Woodstock School provides a balanced programme in Literacy, Numeracy, Science, Health and P.E., Social Science, The Arts and Technology as set out in the National Educational Learning Priorities.



While we give priority to student achievement in Literacy and Numeracy, we do this within an integrated, authentic and localised curriculum.

- In Literacy our students participate in teaching and learning programmes that enable them to communicate positively and effectively in everyday life. We have recently introduced a focus on Structured Literacy in the junior school, an evidence-based approach to teaching literacy based on the science of reading. This approach involves explicit, targeted teaching and repetition to ensure all students are set on a path for literacy success.
- All of our learners engage in DMIC Maths. DMIC stands for Developing Mathematical Inquiry Communities. It is an evidence-based, New Zealand developed approach to teaching Maths in a culturally responsive way to lift student achievement in Maths. DMIC Maths is 'low floor, high ceiling' teaching practice. It is exciting to see our learners engaged in solving Maths problems, sharing their solutions and feeling a sense of achievement.
- In Science we ensure our students are given the opportunity to explore, think critically and process information about Science issues. Students use and communicate their scientific knowledge and skills in a variety of contexts so that Science is seen as relevant and useful in their everyday lives.
- In Health and Physical Education our students' focus is on the well-being of themselves, of other people and of society through learning in health related and movement contexts.
- In Social Sciences our students develop the knowledge and sense of perspective needed to understand, participate, contribute and appraise New Zealand's changing society and economy and that of the wider world. The Social Sciences also allows our students to explore the uniqueness

of New Zealand's bi-cultural character that has stemmed from the Treaty of Waitangi. At Woodstock we have also introduced the new Aotearoa New Zealand's histories curriculum to support our ākonga to be critical thinkers and understand our past, in order to make sense of the present.

- Our students are given the opportunity to explore, think critically and process information about Art education. Our students are able to use their knowledge and skills in a variety of contexts so that the Arts are seen as relevant and valuable. Each year there is an opportunity for a syndicate to share their artistic creations with parents and guardians.
- FIn Technology our students are given the opportunity to develop technological skills and understandings which are relevant to the world in which they live. This helps our students develop the adaptability required to function in a world of rapid change and technology related way of life.
- Health Education - there are some aspects of the Health programme that require your permission as before they are taught. These include the sections on 'Keeping Ourselves Safe'. You will be notified when and where these programmes take place.

SPORT

As well as school programmes the school offers the opportunity for our students to participate in a range of sports such as Netball, Cricket, Hockey, Touch Rugby, Football, Basketball and Gymnastics. The school holds Swimming, Athletics, BMX, Skiing, Jump Jam and Winter Sports Days.



Outdoor Education is an important part of the planned programmes and it is hoped all children will be able to participate in what we believe is an essential part of the school curriculum.

SCHOOL CAMPS

Our Year 4s go to Camp Karakariki in Whatawhata each year in November and the Year 5-6s go to Camp Raglan in odd years in February.

School camps provide a wonderful outdoor education experience to develop skills such as cooperation, interpersonal, social and leadership skills. Camps provide an opportunity for students to challenge themselves as they try activities that are new to them.

OUR SPECIAL PROGRAMMES

Pacific Group Programme:

We run a Pacific Cultural performing group which incorporates Pacific performance themes throughout the year. Our Pacific group performs at cultural festivals and events, local kindergartens and retirement villages. We celebrate Pacific language weeks each year.

Te Ao Māori:

Tikanga Māori is implemented in every classroom of the school. We offer students the opportunity to join the Kapa Haka group. We celebrate Matariki and Te Wiki o te Reo Māori - Māori Language Week each year.



Enviroschools Programme:

The Enviroschool's kaupapa is about creating a healthy, peaceful, sustainable world through learning and taking action together. In 2017 Woodstock School gained Green Gold status. We are currently at Silver and a goal in the near future is to work towards gaining Green Gold again.

We place a priority on our environmental programme. Our enviroschool's programme encourages our students to develop skills, understanding, knowledge and confidence through planning, designing and creating a sustainable school.

Action projects undertaken by our 'Enviro Kaitiaki' and students have both environmental and educational outcomes that benefit the school and the wider community. Our 'Enviro Kaitiaki' have taken on the huge task of making our school a waste-free zone. We have worm bins for our waste food scraps, paper recycling and a school garden that provides fresh produce. We encourage students to bring 'nude food' to school to help reduce the volume of rubbish onsite.

DIGITAL TECHNOLOGY

At Woodstock School we use a range of digital technologies to enhance our students' learning. We use the Google Workspace in Years 4-6 and Google Classroom. In the junior school we use SeeSaw.

iPads and Chromebooks

Each class has a set of iPads for children to access educational apps and enhance curriculum teaching. These are well used in classrooms and are a positive IT tool. Our Year 4, 5 and 6 children also have access to a class set of ChromeBooks and use Google Apps for Education. Our Year 5 and 6 children have their own Google account to make use of the Google Apps on the ChromeBooks.

BYOD (Bring your own Device)

Year 5 and 6 children are also allowed to bring their own personal chrome books as long as they have signed and follow our cybersafe agreement.

Interactive Whiteboards and Panels

We have Interactive Whiteboards or panels installed in all classrooms. Students are highly motivated and enthusiastic in using these boards.

STUDENT LEADERSHIP

Tuakana-Teina

We have created this new role as we are wanting our students to share a tuakana teina relationship, which is an integral part of Māori society, providing a model for buddy systems. In our students' role, older students will support and nurture younger students at break times.

This student leadership role endeavours to promote a safe, inclusive school environment. These leaders are role models for younger children. Tuakana-Teina are trained to proactively prevent conflict and to peacefully resolve low-level conflicts that arise in the playground, leading WARM conversations to support students. The skills taught in this programme empower individuals to build positive, caring relationships with others.

House Leaders

This student leadership role provides year 6 students an opportunity to lead the houses that they have been in during their time at school. Each house has two house leaders who are elected by the year 4,5,& 6 students at the start of Term 1 and Term 3. Any year 6 student who wants to be a house leader is given the chance to deliver a speech in front of their house which is followed by a silent vote. House Leaders have a range of roles and responsibilities that they complete over the term. They are responsible for organising their houses during sporting events such as cross country, swimming sports, athletics and lunchtime competitions. Each fortnight they are responsible for collecting and calculating the house points, then announcing the results at the whole school assembly.

Houses

All students are placed in a House Group - Pukeko (blue and red), Tui (white), Kea (green), or Kiwi (yellow).

Class Councillors

Class Councillor is a leadership role available to one year 6 child in each class. A class councillor may be called upon at various times to show leadership in the classroom by taking on extra responsibilities to help the teacher and to act as a role model to other students.



ENGLISH LANGUAGE LEARNERS (ELL)

Through our ELL programme we address the needs of our English Language Learners by:

Setting up appropriate programmes, regular in-class support and monitoring students' progress

Identifying our ELL students and applying for ELL funding

Supporting diversity and encouraging the use of first languages

Developing and maintaining links with families and communities

INTERNATIONAL STUDENTS

We are very pleased to welcome all International Students to our school and hope your association with us will be positive and enjoyable.



We are a school very much devoted to developing the abilities, talents and interests of each student under our care.

Woodstock School offers children many new experiences and plenty of challenges. We have special 'English as a Second Language' programmes to support our International Students.

We believe that having International students at our school benefits everyone, promotes International understanding between countries, and aligns with our school values of Manaakitanga and Whanaungatanga.

SCHOOL DRESS

Children should be dressed in a manner suitable to the climatic conditions. Clothes should not restrict children's participation in the many and varied activities of the school day. We ask that all clothing is clearly named.

We are a sunsmart school. All children and staff wear wide-brimmed hats in Terms 1 and 4.

SCHOOL STATIONERY

Stationery lists are available from the school office.

SCHOOL HOURS

Children are allowed at school from 8:15 am, at which time official teacher supervision begins.

Children are required to go straight home after being dismissed from school. Parents collecting their children after school are asked to do this by 3:00 pm at the latest. Failure to do so results in considerable difficulty and inconvenience for the school and the pupils.

School Hours

Morning 8:45 am to 12:15 pm
Afternoon 1:10 pm to 2:45 pm

School Office Hours

The school office is open between 8:15am and 4:00pm Monday to Friday.
Call us on 07 855 6686, Absences Ext. 1

ATTENDANCE

Attendance of children must be punctual and regular. Regular attendance is the first step in accessing learning and is essential for educational success. Please contact the school in the morning, before 8:45 am if your child is to be absent that day. This would be appreciated. Failure to notify the school on the day of absence may result in a referral to the Attendance Service.

Lateness

School starts at 8:45 am. Children who arrive late must go to the office before going to their classroom to receive a late slip. Regular latecomers are monitored.



LUNCH SCHEME

- Tuesday and Wednesday lunches are available from Feedzone, offered by Fastlane Fitness Kitchen. Please order through the school's KINDO shop.
- Thursday's lunch orders are operated by Subway. You are able to order through the KINDO school shop.

Lunch orders are delivered to school and distributed to classes by a staff member.

LIBRARY

The school is fortunate to have a well-resourced library with a good stock of books. We love seeing children take books out to enjoy a love of reading. We appreciate your support in taking great care of our library books and to be returned by the due date. Books can not be issued without a book bag.

Our library is a vibrant space where children can come during breaks to read, play board games and enjoy maker spaces.

SCHOOL ASSEMBLIES

Assemblies are held every second Friday (even weeks) at 9:00 am in the school hall. They are a feature of our school week and include Award Certificates for demonstrating our school values of Mana-Excellence, Manaakitanga-Caring, Kotahitanga-Unity and Whanaungatanga-Respect. Parents/caregivers etc. are very welcome to attend.



AWARDS

At the end of each year we have Awards Assemblies to present special awards for the year.

- The Year 6 Leavers' Awards are given at an evening presentation (usually to School Road Patrollers, Librarians, etc.).
- The Final Assembly Annual Awards are given to pupils for outstanding demonstration of our school values.

DAMAGE TO SCHOOL PROPERTY

Any damage either intentional or as a result of careless behaviour, will be repaired and an account sent to parents. Accidental damage is paid for by the school.

HEALTH

Parents are expected to keep the school informed of all issues regarding the general health and wellbeing of their child(ren). The school operates a policy of ensuring the safe administration of prescription drugs and medications. Parents must complete the school medical administration permission form if it is necessary for medication to be administered at school. Prescriptions are kept secure in the sick bay and supervised administration is actioned by staff. Documentation is kept. No medications are to be kept by children in classrooms or school bags.

There may be instances when parents/caregivers are contacted because children are unwell. The school expects prompt action by parents for the wellbeing of their children in this respect.

We ask you to please keep your children home when they are sick. Children with vomiting/diarrhoea must be kept home for 24 hours after their symptoms have ceased.

Note, Physical Education programmes are an integral part of the school programme and are developed to meet the needs of children. Daily exercise is an important part of the programme. Swimming is also an important part of the programme. Children are expected to take part unless a very good reason (health) is given. A signed note is requested please. Water Safety is also part of the swim programme.

EMERGENCIES

Every parent/caregiver is asked to provide an emergency number in the event that the school cannot contact parents. In the event of medical situations requiring an immediate response, we act in the best interests of children's safety. Your assistance is sought in keeping the school informed and our records updated.

MEDICAL

The school has a medical room dedicated to treating minor injuries and temporarily caring for children out of classrooms. Most staff members have First Aid Training and will treat minor conditions when the need arises. However, in the event of injuries of a more serious and urgent nature, we call an ambulance or we take children immediately to a Medical Centre if appropriate. In this instance you will be contacted.

EMERGENCY PROCEDURES

The school carries out regular drills for the eventuality of earthquakes, fires, shelter-in-place etc.

SUNSAFE POLICY

We are a sun safe school, and this means that children are required to wear appropriate sun hats and clothing that protects exposed areas of the body from the sun. If children do not have appropriate sun hats, they are required to play in the shade. School Sun hats are available to be purchased through the Kindo payment system. Children should wear sunscreen (30+ sun protection) and know how to apply it safely at school.



TELEPHONE CALLS AND MESSAGES TO PUPILS

Calls to and calls from pupils are permitted only in emergencies. It should be noted that telephone calls are charged to the school and excessive use by pupils is discouraged. Telephone messages to pupils are conveyed as soon as practicable but parents should note that it is not always possible to guarantee the delivery of phoned messages.

AFTERSCHOOL CARE

The YMCA runs an after-school care programme within the school grounds. Enquiries can be made to **YMCA phone:** 07 838 2529
or email: oscar.waikato@ymcahamilton.org.nz

SCHOOL BANKING

First Credit Union and ASB offer school banking each week. School banking packs are available from the school office.

PARKING

Parking is available on the streets surrounding our school. Please be aware of the yellow lines (no parking) in some areas. Please do not come into the school staff car park as this endangers the students entering or leaving the school. Please cooperate with the staff on duty.

BICYCLES

All children riding to school must be capable and able to apply the road rules. We discourage children under 9 years old from riding to school. Safety helmets must be worn and any child without one will not be allowed to ride a bike. Bicycles should be locked whilst at school. All bikes must be wheeled within the school grounds as riding is prohibited.



LOST PROPERTY

Lost property will be placed in the lost property bin located in B Block. Property not claimed at the end of each term will be donated to an appropriate charity. It is the responsibility of parents and students to check in this bin.

PRIVATE TUITION IN SCHOOL TIME

Parents must ensure that any private tuition is arranged outside of school hours please. If that is not possible, a written request must be submitted to the Principal. Parents should not assume permission will be automatic.

SCHOOL NEWSLETTERS

School newsletters are emailed every fortnight, even weeks. The newsletter includes a Principal's Newsletter which covers all the current school activities and forthcoming events, plus important messages for our school community. It is really important to check the calendar at the top of the newsletter for important dates. Previous newsletters are found on the school website, www.woodstock.school.nz The school's Facebook page also shares current information and is a good way to keep up to date with the school's activities.

SCHOOL PAYMENTS

The school office is cashless. All payments for school can be made via our Kindo School Shop. On Kindo you can choose to pay-as-you-go, or add funds to your account in advance, using internet banking, Poli, account2account or Visa/Mastercard (fees apply), or into the school bank account.



PARENTAL INVOLVEMENT AND REPORTING

We welcome parents' interest and involvement in children's education.

Reporting: our goal is to report to parents in a way that clearly shows where your child is in his or her learning, and in plain language. It is important to us to work with you in a positive home-school partnership.

We will have three reports each year.

- Data Report - shared with you at our Week 9 Parent-Teacher Interviews. This report will be a summary report of all testing we have done so far this year. Your child's teacher will go through the testing results, explain strengths and needs, and enable you to set learning goals together. This will be shared at our Parent-Teacher Interviews in end Term 1, Week 9.
- Mid-Year Report (early Term 3)- will clearly show your child's progress by mid-year. This will be discussed at Parent-Teacher Interviews early Term 3.
- End-of-Year Report (end Term 4)- will clearly show your child's progress after a year's worth of learning at school.

Parents wishing to discuss their children's progress at other times with classroom teachers are most welcome to do so and should seek appointments through the school office. There are several special meetings for parents new to the school. These are advertised in newsletters.

The Principal, Deputy Principal and Assistant Principal are available to parents by appointment.

Parent help in classrooms is appreciated by teachers. If you are available to assist, please make an appointment to discuss possibilities with the classroom teacher.

We ask parents not to enter classrooms before the 2:45 pm bell, and to wait outside the rooms without distracting children.

When a student is enrolled there is a section for parents/caregivers to identify any court orders i.e. custody, access, protection. A copy of this documentation must be provided to the school.

POSITIVE BEHAVIOUR AND WELLBEING PLAN:

A school wide Positive Behaviour and Wellbeing Plan has been created by the staff to enable the establishment of an atmosphere throughout the school in which our students will feel safe, secure and happy and have the greatest opportunity to learn.

Our students have the right to learn and teachers the right to teach in such an environment. As a school, we value and encourage positive learning environments as we believe they support the developmental needs of students not only academically but also socially and personally. We aim for the students to feel comfortable with themselves, safe amongst their peers and motivated to learn.

“Students learn best when they feel accepted, when they enjoy positive relationships with their fellow students and teachers, and when they are able to be active, visible members of the learning community. Effective teachers foster positive relationships within environments that are caring, inclusive, non-discriminatory and cohesive,” NZ Curriculum, pg 34.

Teachers at Woodstock School provide positive learning environments in order to support our students to manage their emotions and well-being, through mindfulness and many other strategies. We look forward to working with you and your child and sincerely welcome you to our Woodstock School community.

