



MISSION STATEMENT
*To ensure all of our tamariki
achieve success within our
culturally dynamic society*

ACTING PRINCIPAL NEWSLETTER

12 February 2021

Number 1

Woodstock School: email: frontoffice@woodstock.school.nz
School website: <http://www.woodstock.school.nz>
Facebook page: Woodstock Primary School

School News

School Activities to diarise for Term One

February	17	Board of Trustees Meeting 7pm
	21	Weetbix Tryathlon
	22	PTA AGM
	24	Meet the teacher (school finishes at 2.30) More information to come
	25	Meet the teacher (normal school finish)
	25	Class Photos
	26	Out-of-zone ballot closes 3pm
March	3	Out of Zone Ballot
	4	CUSP students begin (Year 1 University teaching students)
	12	Competitive Swimming Sports at Fairfield College
	16	Custer Swimming
	18	Cluster Swimming postponement date
April	2	Good Friday
	5	Easter Monday
	6	Easter Tuesday
	7-9	Year 5 and 6 Camp
	16	End of term one

Kia Ora Koutou Katoa

Dear Parents, Caregivers and Whaanau,

A big welcome to all our families for the 2021 school year. We hope that this year will be more settled than 2020.

It gives me great pride to support and lead the staff, students and community for terms one and two of this year as Acting Principal. We are all looking forward to a wonderful 2021!

Tēnā koutou, tēnā koutou, tēnā koutou katoa
Ko Pūtauaki te maunga

Ko Whakatāne te awa
Ko Maree Lewis tōku ingoa
Nō reira
Tēnā koutou, tēnā koutou, tēnā koutou katoa

Staffing:

I am very pleased to announce the current staffing for 2021. **All** of our staff are committed to providing the best possible learning outcomes for all of our tamariki.

Acting Principal: Mrs Maree Lewis
Deputy Principal: Ms Kym Lenihan
Acting Deputy Principal: Ms Chris Read

POHUTUKAWA SYNDICATE

Room 10	Miss Sophie Iako (Whaea Sophie)	Year 4
Room 11	Mr John Ward	Year 4
Room 12	Miss Staci Buckman	Year 5/6
Room 13	Mr Simon Tuifao	Year 5/6
Room 14	Ms Chris Read (Leader of Learning)	Year 5/6
Room 15	Mr David McHugh	Year 5/6

KAURI SYNDICATE

Room 4	Miss Kaitlyn Mehrtens	Year 2/3
Room 5	Miss Caitlin Wheeler (Leader of Learning)	Year 3/4
Room 6	Miss Anna Connolly	Year 3
Room 8	Mrs Kathleen Bright	Year 2
Room 9	Miss Kendall Lee Scott	Year 2

RIMU SYNDICATE

Room 1	Mrs Tracey Wickham (Leader of Learning)	Year 1
	Mrs Sara Jane Kowalewski	
Room 2	Miss Tayla-Jay Dearlove	Year 1
Room 7	Miss Rebecca Gilbert	Year 1

CONDUCTIVE EDUCATION UNIT

Room 17	Mrs Bronwyn Nicholas (Leader of Learning)	
	Mrs Julia Turner	
	Miss Nikki Biro (Part time Conductor)	

Release teacher to cover Deputy Principal responsibilities: Miss Hannah Goodbehere

Part Time Teaching staff:

Mrs Claire Blomfield	Mrs Vanessa Pressagh	Mrs Julia Turner
Mrs Elisabeth Joseph	Mrs Lisa Harvey	

Literacy Teachers: Mrs Helen Bryce Mrs Gayle Evers

Learning Support Coordinator: Miss Sarah Menzies

Office Manager: Mrs Janeen Foote

Office Administrator: Mrs Angela Allen

Support Staff:

Mrs Margaret Tay

Mrs Alison Motion

Miss Nardia Wallis

Miss Rebecca Hope

Miss Tamar Peterken

Miss Camillia Temple

Mr Chris Hardy

Miss Shelby Lopez

Ms Chrissy Scott

Mrs Colette Allen

Mr Ben Marsters

Mrs Neha Gupta

Mrs Jess Goodhue

Caretaker: Mr Tony Williams

Learning:

Learning focus for our Woodstock Learner for 2021

OUR MISSION STATEMENT

To ensure all of our tamariki achieve success within our culturally dynamic society.

OUR SCHOOL VISION

We aim to help our students contribute positively to their own wellbeing, and that of society and the environment, through our example and our teaching and learning programmes.

This vision is underpinned by **values and concepts** such as respect, honesty, compassion, trust and integrity and **Maanakitanga** – welcoming all of our guests and new whaanau, **Whaanaungatanga** – connecting with others through shared experience and **Kotahitanga** – promote unity by all working toward a common goal.

2021 will see the values of Whaanaungatanga and Kaitiakitanga (respecting all that is around us) being incorporated into our integrated learning.

We will support the development of these values and concepts through our Woodstock Learner focus:

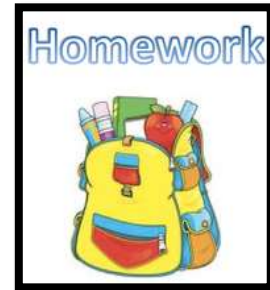
- Building positive relationships
- Participating and contributing
- **Self-Managing (main focus for 2021)**
 - Being motivated to do our best
 - Demonstrating perseverance in order to achieve
 - Continually developing self-awareness, well being and honesty
 - Showing resilience in difficult situations
 - Being resourceful in solving our own problems
- Thinking constructively (continual focus)
- Being an effective Communicator (continual focus)

Examples of what self-managing looks, at your child's level, will be displayed in your child's classroom.

Homework:

Homework

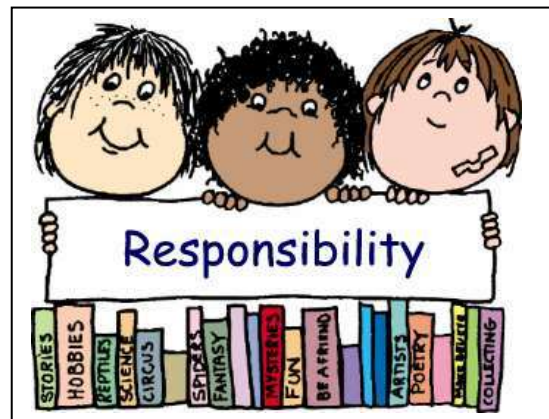
Over the past few years we revamped our homework requirements to align with what current research is saying about the benefits and pitfalls of homework. A comprehensive analysis of multiple research studies found no evidence of academic benefit at the primary level. It did, however, find a negative impact on children's attitudes toward school.



The Post Primary Teachers' Association (PPTA) president said Finland should be held up as an example of how to do things. Finland, which has one of the world's most successful and admired education systems, gives zero homework to primary school children and high school students barely get any more.

New Zealand education researcher Professor John Hattie, who has ranked various influences on student learning and achievement, found that homework in primary schools has a negligible effect (most homework set has little to no impact on a student's overall learning). However, it makes a bigger difference in secondary schools.

Some people feel that homework teaches responsibility and reinforces lessons taught in school. Responsibility is imparted daily in multiple ways e.g. caring for pets and jobs around the house help to teach this. It takes responsibility for a 6-year-old to remember to bring her hat and lunchbox home. It takes responsibility for an 8-year-old to get dressed, make his bed and get out the door every morning. As for reinforcement, that is an important factor and learning which needs reinforcement, is reinforced every day in school. Non-academic priorities (good sleep, family relationships and active playtime) are also vital for balance and well-being. They directly impact a child's memory, focus, behaviour and learning potential.



What has been shown to work well at the primary level is reading at home. This can mean parents reading aloud to children as well as children reading. The key is to make sure it is a pleasant experience. Relevant learning that helps students transfer what they have learnt at school into their real lives has also been found to benefit learning.



Taking all the research into consideration, homework for children at Woodstock School will consist of the following:

RATA SYNDICATE

- Homework will be based on individual needs according to I.E.Ps

RIMU SYNDICATE

- Homework diary for letters, high frequency words and basic maths
- A reading log
- Poem once a week.

KAURI SYNDICATE

- Homework diary that will include spelling practice and a reading log
- Friday poem book
- Occasional extra research, or talking with family, about the current big learning.

POHUTUKAWA SYNDICATE

- Parental encouragement of self-management skills to ensure their child reads for 15 minutes every night from the library book issued at school
- Where possible, use of the learning web sites that students have access to through the school (recommended 15 minutes)
- Occasional extra research, or talking with family, about the current big learning.

**As mentioned above learning which needs reinforcement,
e.g. spelling and times tables, is reinforced every day in school.**

TE REO MĀORI

Each term our dedicated teachers in charge of Te Ao Māori, Mrs Tracey Wickham and Miss Hannah Goodbehere, support and led the staff in te reo. This term our school wide focus is Ngā rā o te wiki and Ngā marama o te tau Māori - Days of the week and months of the Māori year. To learn the new vocabulary and sentence structure in order to communicate about days of the week and months of the year, students will have learning opportunities to

- kōrero - speak
- whakarongo - listen
- pānui - read
- tuhituhi - write
- mātakitaki - view
- whakaatu - present

Integrated throughout the school day, students will be hearing and following classroom instructions given in te reo Māori

- Karakia:
 - tīmatanga - karakia at the beginning of the day,
 - whakamutunga - karakia at the end of the day,

- mō te kai - karakia before food
- Waiata is a regular part of each classroom's weekly programme providing rich opportunities for students to read and sing in te reo Māori.

Other information

We are looking for current registered teachers who would like to be added to our relievers list. If you know of anyone it would be appreciated if they could contact the school office or email our Deputy Principal, Kym Lenihan kym@woodstock.school.nz

Many thanks to a vigilant member of the community who noticed suspected asbestos close to our junior playground. The correct personnel were able to be contacted and deal with this appropriately so that the school was safe weeks before school resumed.

Road Patrol

At Woodstock School there is a fantastic group of road patrollers who have been trained by the New Zealand Police. These Year 6 students are excited about helping the Woodstock community get safely across the road this year.

The crossing on Fairfield Road is patrolled from 8:15am - 8:45am before school and again from 2:45pm - 3pm after school, during the school term. **Parents, we would appreciate your support, to ensure the safety of our tamariki, by using the crossing before and after school. We do rely on our community to set a good example for our students.**



SCHOOL DONATION:

At the end of last year our English Language Learners won three Bernina sewing machines as part of their prize pack from placing in the New Zealand school wearable arts competition.

As all of our migrant and refugee families have experienced the support and services that the Hamilton Migrant Centre offers, we thought it would be appropriate to donate one of these machines to them.

They were delighted to receive this.

Rata Syndicate Newsletter

TERM 1, 2021



Welcome back to Woodstock School for 2021. I hope you have all had a fantastic break with your family and friends. I would like to start by welcoming Daniel Milner and his parents Pip and Brian, as well as Emily James, and her parents Zak and Helen. We are so excited to have you join us. Our teaching team for this year is, myself, Julia Turner who will continue to work each Thursday, and our Conductor Niki Biro who works with us on a Monday (but is always happy to offer assistance if you need anything). We also have our wonderful learning assistants, Colette Allen, Ben Masters, Rebecca Hope, Jess Goodhue and Neha Gupta.

Our Learning

The Woodstock Learner focus for this year is **Managing Self**. This involves the children learning about how to take risks, reach personal goals, do things for themselves, and access their environment. Through exploring these ideas, children will develop greater confidence and become increasingly independent.

Our curriculum focus this term is **Social Sciences**. We will be learning about different groups that we belong to and the different responsibilities we have as being part of that group. In particular we are looking at how we can help manage our classroom resources so they can be used by everyone and remain in good condition.

Please share photos of you and your whaanau throughout the year with us. These can either be added to our class facebook page or emailed to me directly. We love seeing what everyone gets up to outside of school.

Health Education: Making Healthy Choices: What does being healthy look like?

Maths: Statistics, Numeracy and Fractions

Oral Language: Expanding children's vocabulary, Conversations

Written Language: Conveying a clear message to an audience

Reading: Reading for Meaning, Prediction and Retelling, Making Connections, Questioning

Maori Language: Fostering the concept of Whanaungatanga; Language - Pronunciation and Greetings, Mihi, Karakia, Waiata, Feelings, Family, Food - He kai hauora, Social Science key kupu.

IEP's and meetings: This term we will organise an IEP for all students. These will be an opportunity to set new goals as well as build on those goals previously set. The meetings will take place early on in the term. I will let you know the exact dates and times as soon as possible. Please think about any goals that you may have for your child ready to discuss with us.

Personal details: Please let us know if there has been any changes to your personal contact details e.g. new mobile phone numbers. If you could also please let us know of any medical appointments for your child. It would also be great if you could check that any information from these appointments is forwarded on to myself or Niki (bronwynn@woodstock.school.nz or nikib@woodstock.school.nz)

Change in the medication routine: I will be making sure all your child's personal information in regards to medication, procedures for feeding, changing and seizures are up to date. Please let us know if you have made any changes in regards to any extra care.

Illness: As we are all still very aware of spreading unwanted viruses and with COVID-19 still very much in our thoughts, it is even more important that if your child is sick they are to remain at home. **If they are coughing and sneezing you will be contacted** and asked to come and collect them from school. This will ensure that all our students and staff, especially those with compromised immunity, are kept safe and healthy.

Library Times: Our library day is **Thursday**. For your child to be issued with a book they need to bring back their previous book and have their book bag.

Clothing: Please ensure your child has **extra clothes and a SUN HAT** in their bag.

Please do not hesitate to ask if you have any questions or comments about your child.

The RATA syndicate

Bronwyn, Julia, Niki, Colette, Ben, Rebecca, Jess and Neha



Rimu Syndicate Newsletter

Term One 2021



Dear Parents/Caregivers

Nau mai haere mai and welcome to Woodstock School for the 2021 year. We trust you have all had a wonderful summer break with your whānau. Rimu syndicate staff are looking forward to teaching your child(ren) this year and celebrating their learning successes.

Room 1 (Reception Room) - Mrs Tracey Wickham & Mrs Sara-Jane Kowalewski

Room 2 (Year 1) - Miss Tayla-Jay Dearlove

Room 7 (Year 1) - Miss Rebecca Gilbert

Miss Hannah Goodbehere will be providing release during the term.

Our Learning

The Woodstock Learner focus for this year is Self-Managing. This involves the children learning about ideas such as; self-awareness, problem solving, quality learning and perseverance to name a few. Through exploring these ideas, along with similar themes, children will learn the building blocks to assist them in self-managing in different contexts.

Our school-wide focus for this year is Hauora (wellbeing). Integrated in our learning throughout the year will be an overarching environmental theme of waste and sustainable practices. This term our Social Science learning will focus on belonging and participating in our classroom environment. Tamariki will have the opportunity to participate in the shared responsibility for managing resources in the classroom and at home. This is an excellent opportunity to talk to your child(ren) about their learning and support them to implement their learning at home.

Sun Safety

It is essential that your child has a named sunhat at school each day in term one. It will be compulsory to wear a **brimmed** sun hat this term (not a cap) any time your child is outside. Children not wearing a sunhat will be asked to



sit under the trees in the shade. You are welcome to send your child to school with sunscreen. Please note that teachers and other staff **are not** permitted to apply sunscreen to students. They must be able to apply this themselves.



Health Education: Water Safety, Te Whare Tapa Whā/Hauora - how I can look after myself and others.

Maths: Statistics, Number, Fractions

Oral Language: Expanding children's verbal expression through clever thinking and clever talking

Written Language: Conveying a clear message to an audience

Reading: Reading for Meaning

Physical Education: Swimming, water safety aquatics, co-operative games

Māori Fostering the concept of Whanaungatanga and Kaitiakitanga; Language - Pronunciation and Greetings, Mihi, Karakia, Waiata, Feelings, Family, Days and Months, Social Science key kupu.

Library Times

Your child's class visits the library once a week. For your child to be issued with a book they need to bring back their previous book and have their book bag.

Room 1: Wednesday **Room 2:** Friday **Room 7:** Monday

Swimming Times

As we are swimming this term please ensure that your child brings their togs and towel in a named plastic bag. It is very helpful if togs, towels and clothing are named too.

Room 1: Monday, Tuesday, Thursday **Room 2:** Monday, Wednesday, Friday

Room 7: Monday, Wednesday, Friday

Reading At Home

For the first few weeks of the term routines will be being established in reading programmes, once these are in place, reading material will start to be sent home. Please support your child(ren) to have their named bookbag and homework diary at school each day. Once readers begin to go home, please note, new readers will not be issued until the previous reader has been returned. If your child loses or damages the reader please discuss this with the classroom teacher.

The Rimu Syndicate Teaching Team:

Tracey Wickham, Sara-Jane Kowalewski, Tayla-Jay Dearlove, Hannah Goodbehere, Rebecca Gilbert.

KAURI SYNDICATE NEWSLETTER

Term 1 2021

Dear Parents, Caregivers and Whanau,

Welcome back to a new school year! We extend a special welcome to all children and families new to Kauri Syndicate and Woodstock School.

We are delighted to welcome Miss Caitlin Wheeler to our Syndicate this year, having taught previously in the Rimu and Pohutukawa team, and Mrs Kathleen Bright and Miss Kendall-Lee Scott who are also new to Woodstock this year. The following teachers make up the Kauri teaching team:

Room 4 – Miss Kaitlyn Mehrtens (Year 2 & 3)

Room 5 – Miss Caitlin Wheeler (Year 3/4)

Room 6 – Miss Anna Connolly (Year 3)

Room 8 – Mrs Kathleen Bright (Year 2)

Room 9 – Miss Kendall-Lee Scott (Year 2)

After a short first week back, children have settled in well and we have an exciting term of learning activities planned. Here are some important notices for Term 1.

Woodstock Learners – Self-Managing Theme: Whanaungatanga

Our school-wide focus this year is on children self-managing through having:

- Motivation in order to achieve excellence (quality of learning).
- Perseverance in order to achieve excellence (time allocated to learning).
- A positive sense of self-awareness, well-being and honesty.
- Resilience in difficult situations.
- The ability to be resourceful in solving our own problems.

All curriculum learning this year will be underpinned by the overall theme of Whanaungatanga, which is connecting with others through shared experiences and working together to develop a sense of belonging.

Term 1's Big Learning Curriculum Focus: Social Science

This term, we are looking at the roles, rights and responsibilities people have when participating in groups. Essentially, this will involve students understanding a range of roles within the classroom, school and community environment, ways to establish and maintain these roles, how to participate effectively in a group, and how to respond to changes.

Stationery

Many children brought their stationery to school on the first day, so they're already enjoying using their books in class. Library visits began this week and your child will be able to bring school library books home in their book bag.



Thank you to all those families who have already sent along a box of tissues for the classroom. The children really appreciate having these in class to use. If you wish to recycle your newspapers, classroom teachers welcome donations.

Personal Belongings

Please help your child to be responsible for their own things by naming all their belongings, as well as their stationery. In this way, children are protecting their belongings and it's much easier to reunite the rightful owner with a mislaid possession!

Hats

Because it's summer, all children **must** wear hats when outside. As a health and safety measure, any child without a hat is restricted to playing under the trees outside the staffroom. Peaked caps are not permitted because they don't provide enough protection for little ears.

Classroom Swimming Times

Swimming is part of the Health and PE curriculum, so all children are expected to participate. Through the swimming programme, they develop confidence and learn how to keep themselves safe in and around water. If your child is unable to swim for some reason, please send a note to the classroom teacher.



Room 4 – Mondays, Wednesdays, Fridays

Room 5 - Tuesdays, Wednesdays, Fridays

Room 6 – Tuesdays, Thursdays, Fridays

Room 8 – Tuesdays, Wednesdays, Thursdays

Room 9 – Tuesdays, Thursdays, Fridays

Classroom Library Times

Please ensure your child remembers to bring their book bag on their library day so they are able to issue and bring home a library book.

Room 4 – Thursdays

Room 5 – Thursdays

Room 6 – Wednesdays

Room 8 – Mondays

Room 9 – Mondays



Meeting with Teachers

While teachers are usually available to talk with parents before or after school, it is not always convenient or private so, if you wish to speak with your child's teacher, please contact the school office to make an appointment.

Keeping Healthy

We ask you to please keep your children home when they are sick. Children with vomiting/diarrhea are advised to be kept home for 48hrs after symptoms have stopped.

Calendar of School Events and Activities

Remember to check your emails regularly to keep up to date with school news, information and events. All notices are delivered this way now, including sports notices, unless you have previously advised the school office that you don't have an internet connection.

If you have any questions or concerns, please don't hesitate to contact your child's teacher as they are more than happy to help where possible.

**Kind regards,
Kauri Syndicate Teachers.**



Pohutukawa Syndicate

Dear Parents, Caregivers and Whānau,

Happy New Year and a warm welcome back to school for 2021! We hope that you were able to have a nice, restful holiday break with your children. Welcome to any new families who have joined us this year too. We have a knowledgeable and enthusiastic team of teachers who will be working alongside you and your children this year!

Room 10 - Mr John Ward

Room 12 - Miss Staci Buckman

Room 14 - Ms Chris Read

Room 11 - Miss Sophie Iako

Room 13 - Mr Simon Tuifao

Room 15 - Mr David McHugh

Woodstock Learner:

The Woodstock Learner focus for this year is self managing. This is where students develop: motivation and perseverance to achieve excellence; a positive sense of self-awareness, wellbeing and honesty; and resilience in difficult situations.

This will run alongside two of our overarching values at Woodstock of Whānaungatanga and Kaitiakitanga. Whānaungatanga is about connecting with others through shared experiences. Kaitiakitanga is about respecting all that is around us.

Our learning this term:

Big Learning: This term our major Big Learning curriculum focus is Social Sciences. The children will be learning that people and groups make decisions to fulfil their needs and wants and how these decisions impact communities.

Maths: Numeracy - Statistics, Number - Addition/Subtraction and Algebra.

Oral Language: Extending children's vocabulary and conversational skills.

Reading: Reading for meaning (comprehension strategies such as inferencing, summarising, retelling, making connections and questioning).

Health and Physical Education: Swimming, cooperative games and health and wellbeing.

Maori Language: Pepeha, karakia, correct pronunciation, sentences in Te Reo and waiata.

Google Accounts:

Children in Year 5 and 6 are required to have a google account so that they can access learning content that has been prepared by their teacher each day. Children are given the opportunity to work collaboratively on projects and complete research tasks, thus developing student agency and encouraging greater ownership of learning.

The students are closely monitored when working online and the tasks are meaningful and engaging, to support the book work they are also completing. The children are required to agree to follow usage guidelines

and sign a contract, which they will bring home for you to sign too. **Once**

the contract has been signed and returned to school, students will be given their login information. They can use this login information to access and share their work at home too.



Year 5 and 6 children also have the opportunity to bring their own device to school. The most suitable device for this is a Chromebook, in order for the students to access the chrome browser and for monitoring by the teacher. If you would like further information on BYOD or Google accounts, please speak to your child's classroom teacher.

Senior School Camps: All Pohutukawa students have the opportunity to attend camp this year.

1. **Year 5 & 6** students will attend Camp Raglan from Wednesday 7 April to Friday 9 April. Please save these dates and importantly note that the day we leave is the first day back at school after the Easter break. More information will follow shortly.
2. **Year 4** students will attend Camp Karakariki in November this year. You will receive further details about this camp in due course.

Summer Months: Hats must be worn for the entirety of term one. If your child does not have a wide brimmed hat at break times, he or she will be required to sit under the shade tree beside the turf.

Swimming Days:

Room 10 - Monday, Tuesday and Thursday
Room 11 - Monday, Wednesday, Thursday
Room 12 - Monday, Tuesday, Wednesday and on odd weeks, Friday.
Room 13 - Monday, Tuesday, Thursday and on even weeks, Friday.
Room 14 - Monday, Wednesday, Thursday and on odd weeks, Friday.
Room 15 - Tuesday, Wednesday, Thursday and on even weeks, Friday.



Senior Swimming Sports:

Woodstock School's Senior Swimming Sports will be held in around week 6 (exact date still to be confirmed). The Fairfield Cluster Swimming Sports will be held in week seven on Tuesday 16th March (postponement day: Thursday 18th March). More details about this will come closer to the time.

Library Days:

Room 10 - Friday
Room 11 - Tuesday
Room 12 - Wednesday
Room 13 - Monday
Room 14 - Friday
Room 15 - Tuesday



Tissues:

It is appreciated that all students contribute a box of tissues to their class for shared use. As you can imagine, we go through many boxes throughout the year!

Please do not hesitate to contact your child's classroom teacher if you have any queries, concerns or a positive comment to share. We look forward to the term ahead!

The Pohutukawa Syndicate teaching team -

Chris Read, Dave McHugh, Sophie Iako, John Ward, Staci Buckman and Simon Tuifao.

News from Whaanau Awhina

Welcome back to Pukeora, we hope you have had a good break. The whānau āwhina rōpū are here to support Te Ao Māori within the kura. We welcome all whānau from all cultures to join our supportive team. We'll let you know when our first meeting for the year will be, keep an eye on Facebook and email. We'd love to have you join.

News from P.T.A

Hi Woodstock Family! On behalf of the PTA, welcome to the 2021 school year!

The role of the PTA is to work closely with the school to fundraise money for special projects, sporting equipment, ICT equipment, and other items that the school needs, but potentially would not otherwise be able to purchase without our help.

We are always open to having new members join us, in whatever capacity you are able to give. We'd love to hear your fresh and fabulous ideas for fundraising, and always need volunteers to help with running them, so if you think you'd love to help support our children, we'd love to hear from you! Our meetings are every 6 weeks on a Monday night in the Staffroom, although we used Zoom through winter last year ☺ We also have the option of just adding you to the friends of the PTA email list so you can keep up to date with all the latest information, and then you can volunteer with any of the fundraisers that grab you.

If you'd love to join us, feel free to leave your details with the office, and we'll get in touch!

Kind Regards,

Michelle Leitch

PTA Chairperson

News from Board of Trustees

Kia ora Woodstock Whanau,

Welcome back to school and a warm welcome to our new families.

Looking back, it's amazing how much we managed to achieve in 2020, despite the challenges that the world faced and is still facing. Thanks to everyone for your patience with the building work on the new classrooms and the hall. It was a long wait for our hall to come back into action, but I'm sure you'll agree that we face the future with a wonderful new space to meet, perform, listen and learn (and dance!) Those children and teachers who are lucky enough to occupy the new classrooms will appreciate those spaces too.

And the new junior playground! I'm delighted to see it being clambered over every time I'm at school.

The main challenge that our Board will face at the beginning this year is the recruitment of our new Principal. This will start again this month and we will keep you updated. In the meantime, I'm very happy to have Mrs Lewis acting as our Head. Her experience and steady leadership will keep things running smoothly.

For those not aware of who the Board of Trustees are and what our role is, a quick recap: the Board is elected by the parents and caregivers in an election that takes place every 3 years. We are tasked with governance of the school, which means we oversee how the school is run, including property and financial management and delegate the day-to-day operational matters to the Principal.

Our Board currently consists of:

Johanna Park (Chair)

Craig Blomfield

Mike Conlon

Belinda Blackmore

Anne Marie Guiney

Sarfraz Hapuku

Kym Lenihan (Staff rep)

We are all parents of current (or immediately past) students and we are all happy to be approached and spoken to, in confidence, if necessary.

I hope you all have an excellent first term.

Your Chair,
Johanna Park

Welcome to the following new students

Hudaifa Abdihaji

Mariam Farah

Phoebe MacDonald

Johan Meets

Ashton Rye

Harfateh Singh

James Hussey

Imogen Westney

Te Ana Tupaiea-Rowe

Georgia Bodmin

Zane Hussey

Matilda Masefield

Luka Paerata

Jade Pace

Carter Ward

Riaz Jones

Tessa Walker

Tikanga Davis-Walker

Daisy Coleman

Lily-Mae MacDonald

Daniel Milner

Ezra Ryan

Emily James

Flinley Hooper-Smith

Marlee Walker

Tomrie Walker

Tofa soifua

Nga mihi

Kind regards

Maree Lewis
Acting Principal

Community News