



Woodstock School [Website](#)

School Description

School Name: **Woodstock Primary**

Principal's Name: Jenny Mills

Number of Learners: **408**

Year Levels: **Year 1 – 6 (5 – 10 Year Olds)**

Ethnicity Breakdown: 64% NZ European/Other European 20% Maori 4% Pasifika
4% Chinese 4% African 2% Indian 2% Other



Special Features

- Strong Oracy programme in our Junior School
- Kapahaka and Pasifika Performance Groups
- Green/ Gold Enviro school
- Teach the all aspects of NZ Curriculum
- Specialised programme for our International Students and other students who speak English as a second language.
- Strong Sport and Education Outside the Classroom Programme



The Woodstock Learner

In order to contribute positively to our own wellbeing, and the general wellbeing of both society and the environment, we endeavour to:

Build positive relationships by having:

- empathy and respect for other people and cultures
- a sense of fairness and social justice
- a positive self-image
- the ability to communicate co – operatively
- the ability to recognise the importance of relationships in the wider world e.g. Science, the Environment, the Arts and Technology



Communicating effectively by:

- using the language of each curriculum area to express our knowledge and understandings of the world around us, access new knowledge and interact with others
- using appropriate ICT skills to enhance learning and communication





Participate and contribute by having:

- leadership skills
- the ability to include others
- responsible thoughts and actions
- citizenship skills and community mindedness
- an understanding of the importance of sustainability
- enterprising thought, ideas and actions



Be self-managing by having:

- motivation in order to achieve excellence (quality of learning)
- perseverance in order to achieve excellence (time allocated to learning)
- a positive sense of self-awareness, well-being and honesty
- resilience in difficult situations
- the ability to be resourceful in solving our own problems

Think constructively by:

- being reflective
- exploring knowledge and creating new knowledge
- being innovative solving problems through inquiry

Hopes for our school from this visit:

- Experience the Chinese Education System
 - Develop a sister school relationship with a school in China
 - Explore ways to enhance our Mandarin Language programme at Woodstock School
 - Enjoy and learn about the Chinese Culture
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- ***We currently have a Mandarin Learning Assistant in our School, student teachers from China who have a two week teaching experience in our school and approx. 40 students a year who come from China for a short term school experience.***