

WOODSTOCK SCHOOL
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School web site: <http://www.woodstock.school.nz/>

PRINCIPAL'S NEWSLETTER 27 October 2017 No 7

"E tū Kahikatea"

OUR MISSION STATEMENT

To ensure all of our tamariki achieve success within our culturally dynamic society.

School News

School Activities to Diarise for Term Three

November	01-3	Year 5-6 Camp
	07	Book Character Parade
	08	Senior Athletics Day
	08	BOT Meeting (Staffroom)
	09	Senior Athletics Postponement Day
	13	PTA Meeting
	18	School Garage Sale
	19	Round the Bridges Run
	21	Cluster Athletics
	23	Cluster Athletics Postponement Day
	23-24	Year 4 Camp
	24	Green/Gold Enviro. School Reflection Day
	24	Robotics Competition
	28	Road Patrollers Outing
	30	Helpers Morning Tea
		Evening Violin Concert
December	05	Junior Athletics Day
	06	BOT Meeting (Staffroom)
	07	Year 6 Evening
	07	Junior Athletics Postponement Day
	08	Diligence Assembly 9.00 am
	11-12	Road Patrollers Training
	12-14	Summer Games
	13	Final Assembly 9.30 am
	15	Portfolios and Reports sent home
	15	Last Day of School - School closes at 1.30 pm

Kia Ora Koutou Katoa

Dear Parents, Caregivers and Whaanau,

Welcome back to the final term of 2017. It is quite an action packed term, with many events, especially for our Year 6 students who are now in their final term at Woodstock School.

Many of you with children in the junior school are no doubt aware of the research project that six of our junior school teachers have been involved over the last 12 months. The main focus of this project was to improve oral language, which would hopefully impact positively on the children's written language. The project has now finished and the teachers had to submit their findings to the project monitor for assessment and evaluation. Their research was accepted, without any recommendations, (an excellent outcome) and the monitor's comments follow:

Monitor's comments:

Thank you for your final checkpoint report summarising the work you have completed through your 12- month long inquiry – Talking Matters – investigating the specific question 'What happens to the quality of N.E/Y.1 Writing if we allocate an equal amount of time to Oral language as we do to Reading and Writing?'

Over this time, you gathered and analysed data, refined existing pedagogy and focused on targeted actions to facilitate rather than direct oral language and improve the quality of oral language instruction. You have also described the place of, and actions to support vocabulary development. It is also interesting to note how you provided explicit instruction through the use of learning goals, co-constructed success criteria, self and peer assessment and engaging students in watching and listening to the exemplars of their peers.

Your work drew on a range of assessment tools and the case studies and discussion you have provided are very detailed and evidence based. It was interesting to read your discussion on transfer to writing – in particular your mid- year findings regarding surface features and content specific vocabulary and the teacher reflections that show considerable insight into their work and the shifts they made to their practice as this work developed.

Within this report you have noted a number of practices that you plan to sustain and an approach for doing so. It is noteworthy to read how you have involved parents in this work with the feedback you have cited showing the positive effects of this inquiry on their students.

Thank you for the detail you have provided in this report. It has provided interesting and thought-provoking ideas and outcomes and is clear that this work has been particularly beneficial to the students and teachers involved. Consequently, we are pleased to accept this final report and wish you well in your future inquiries.

Regards

Alison Davis

Learning:

ICAS – International Competitions and Assessments for Schools

The ICAS assessments are developed by Educational Assessment Australia (EAA) who have been delivering ICAS to school students for over 30 years.

EAA is a leading international educational assessment organisation specialising in large-scale measurement and assessment programs in Australia and 20 countries globally. It is the largest independent provider of school competitions and assessments in the region, with almost one million entries received each year.

“The International Competitions and Assessments for schools are independent evaluations of students’ skills and knowledge in core learning areas and provide insight into students’ understanding. The skills and understandings tested are important indicators of success in school and beyond,” said Nick Connolly, Senior Manager Test Development at EAA.

Below are the results for our students who recently sat these assessments. We would like to congratulate them all on their efforts and achievements.

Digital Technologies

Year 4:

Participation: Michael Gilman, Ben Hippolite, Cameron Maiava, Kirtan Patel, Samuel Xia

Credit: Sam Alderton

Distinction: Sophia Bankers

Year 5:

Participation: Judah Downing, Matthew Tangney

Credit: Ella Payne

Year 6:

Participation: Pippa Morgans, Heemi Tipene

Merit: Samantha Gilman, William Conlon, Asher Downing

Credit: Allen Yuan

High Distinction: Theo Bankers

Science

Year 4

Participation: Ben Hippolite

Credit: Sam Alderton, Michael Gilman, Ari Narayan, Carlos Nordstrom, Kirtan Patel, Trent Walker, Samuel Xia

Distinction: Oliver Lamberton

Year 5

Participation: Nathan Tebbutt, Ella Payne

Credit: Judah Downing, Brendan He, Matthew Tangney

Year 6

Participation: Pippa Morgans, Hemi Tipene,

Credit: Asher Downing, Allen Yuan, Samantha Gilman

High Distinction: Theo Bankers, William Conlon

Spelling

Year 4

Participation: Teaghin Strawbridge, Cameron Maiava, Taylor Vette, Kirtan Patel

Credit: Sophia Bankers, Ben Hippolite, Oliver Lamberton, Trent Walker, Samuel Xia

Year 5

Participation: Gabby Hall, Ella Payne

Merit: Tiaria Potaka, Mathew Tangney

Credit: Amy Donkin

Year 6:

Participation: Lucy Hill, Asher Downing, Heemi Tipene

Credit: Issak Janssen

Distinction: Theo Bankers

High Distinction: Allen Yuan

Writing

Year 4

Participation: Ben Hippolite
Credit: Teaghin Strawbridge, Samuel Xia, Kirtan Patel
Distinction: Sophia Bankers,

Year 5

Participation: Eva Conlon, Nathan Tebbutt, Tiaria Potaka
Merit: Gabby Hall, Ella Payne,
Credit: Matthew Tangney
Distinction: Amy Donkin

Year 6:

Participation: Lucy Hill, Heemi Tipene, Theo Bankers
Credit: Asher Downing
High Distinction: Allen Yuan

English

Year 4

Participation: Cameron Maiava, Carlos Nordstrom, Kirtan Patel, Trent Walker
Merit: Teaghin Strawbridge
Credit: Samuel Xia, Sophia Bankers, Ben Hippolite

Year 5

Participation: Gabby Hall, Ella Payne, Nathan Tebbutt, Tiaria Potaka
Credit: Brendan He
High Distinction: Amy Donkin

Year 6:

Participation: Lucy Hill, Heemi Tipene, Allen Yuan, Asher Downing, Phillipa Morgans, Milan Nordstrom
Distinction: Theo Bankers

Mathematics

Year 4

Participation: Cameron Maiava, Carlos Nordstrom, Kirtan Patel, Teaghin Strawbridge
Merit: Ben Hippolite, Taylor Vette
Credit: Michael Gilman, Ari Narayan, Trent Walker
Distinction: Sophia Bankers
High Distinction: Oliver Lamberton

Year 5

Participation: Gabby Hall, Nathan Tebbutt, Tiaria Potaka
Credit: Ella Payne, Judah Downing, Matthew Tangney
Distinction: Amy Donkin, Brendan He

Year 6:

Participation: Heemi Tipene, Allen Yuan, Phillipa Morgans, Milan Nordstrom, Isaak Janssen
Merit: Samantha Gilman
Credit: Asher Downing
Distinction: William Conlon
High Distinction: Theo Bankers

Kids for Kids Concert

On Thursday 26th October the Woodstock School choir performed in the “Kids for Kids Kiwi As” concert as part of a combined-schools mass choir. They were hosted, and led by, the fabulously talented Jackie Clarke, and entertained a packed crowd at Activate Church. They sang Kiwi classics such as “Six Months in a Leaky Boat” by Split Enz and “Forever Tuesday Morning” by The Mockers, as well as more modern Kiwi songs such as “Love, Love, Love” by Avalanche City and “Take it Easy” by Stan Walker.

As well as entertaining the audience, they were educated about the living conditions of children living in some of the world’s toughest environments. They are participating in global citizenship by raising awareness of the needs of children less fortunate than them and exploring their rights and responsibilities, and the ways they can make a difference in other people’s lives.



Congratulations to the Woodstock School choir for your effort, energy, and amazing contribution to this fabulous performance! Well done to Milan Nordstrom who auditioned for, and won, the role of narrator. You did a fantastic job. A big thank you also to Miss Rebecca Gilbert, who is in charge of the Woodstock choir, and put a huge effort into this event.

Class Placements for 2018

At this time of year parents are given the opportunity to write to the Principal to express the attributes of a teacher that they deem important for their child(ren) and/or any information the school should be aware of when forming classes for the following year. This may include friendships.

*Please note: **do not write a request for a specific teacher**, as teachers often change year level. Letters are to be received no later than **Tuesday 31 October**. It is just as important to inform the school now, in writing, if your child(ren) will not be returning to Woodstock School in 2018.*

Sun Safe at School



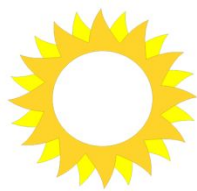
ALL students at Woodstock School must wear the appropriate sun hat. Guidelines for appropriate sun wear: Students must wear a suitable hat that protects the face, neck and ears: wear sun safe clothing e.g. shirts with collars and sleeves and use at least SPF 30+ sunscreen on unprotected skin.

Caps are not suitable for this purpose and if students wear sleeveless tops to school, they must have other suitable sun safe clothing to cover the neck and shoulders when they go outside in the sun.

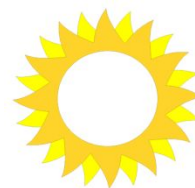
Students who do not have appropriate sun protection will be required to be under the trees, outside the staffroom, in the shade.

Appropriate school sun hats are available from the school office at \$13 each

Please note: Teachers are unable to apply sun block to students.



Rimu Syndicate Newsletter Term Four 2017



Dear Parents/Caregivers

Welcome back to Term 4 for what we hope will be a sunny and warm term. Hopefully you were able to make the most of any fine weather we had over the holiday break. A special welcome to those families joining us for the first time this term, we will take this opportunity to introduce our teachers...

Room 1 - Mrs Tracey Wickham (Reception Room) Room 2 - Miss Rebecca Gilbert (Year 1)
Room 3 - Miss Caitlin Wheeler (Year 1) Room 4 - Miss Abbey Greenwell (Year 1)
Room 8 - Miss Danni Macpherson (Year 1/2) Room 9 - Miss Sarah Menzies (Year 2)

We would also like to welcome Tyrell Martin to Rimu Syndicate. Tyrell is a student teacher who will be completing a 6 week practicum in Room 2 this term.

Our Learning

This term our major focus is Technology. Rimu Syndicate will follow the design process to solve a problem we have here at Woodstock School. This topic will also be covered in our Oral Language time. Please take this opportunity to talk to your children at home about their learning and any new information you can provide.

Sunhat

It is essential that your child has a named sunhat at school each day this term. It will be compulsory to wear a brimmed sun hat over the next week. Children not wearing a sunhat will be asked to sit under the trees in the shade.

Health Education: Participating and contributing: Woodstock Learner

Maths: Measurement, Number

Oral Language: Expanding children's vocabulary

Written Language: Conveying a clear message to an audience (Year 2: Procedure writing)

Reading: Reading for Meaning, Retelling and Inference

Physical Education: Athletics (Athletics day - Tuesday 5th December)

Maori Language: Pronunciation and Greetings; Mihi; Karakia; Waiata; Feelings, Family, Food, Music

Library Times

Your child's class visits the library once a week. For your child to be issued with a book they need to bring back their previous book and have their book bag.

Room 1 Friday
Thursday

Room 2: Friday

Room 3: Tuesday

Room 4:

Room 8: Friday

Room 9: Thursday

Appointments with Teachers

We welcome opportunities to meet with you. Please do not hesitate to approach your child's teacher if you have an enquiry, question, concern or positive comment to share. To ensure there is quality time for a discussion please make an appointment with the teacher.

The Rimu Syndicate Teaching Team:

*Tracey Wickham, Rebecca Gilbert, Caitlin Wheeler, Abbey Greenwell,
Danni Macpherson and Sarah Menzies*



KAURI Syndicate Newsletter Term Four 2017



Dear Parents/Caregivers,

Welcome back to school for the fourth term. We hope that you have all had a relaxing break. We have a busy and exciting term ahead of us, leading up to the Christmas break.

Our Learning in Term Four

We are continuing with our Woodstock Learner focus of **Participating and Contributing**

Our overall learning focus for this term is based around **Technology** with an environmental focus.

- Room 5 are looking for clean, old T-shirts. Thanks
- Room 6 are focussing on reusing plastics this term. We would love to collect your clean unwanted plastic milk bottles, 1.5L drink bottles, bottle top lids and those pesky supermarket bags please. We are also in need of clean, unwanted pillow slips, material scraps and unwanted clean t-shirts (any size – child or adult). Can you please drop any unwanted plastics off to room 6. Thank you
- Room 7 are looking for some old but clean shirts/t-shirts, milk bottle lids as well as some 1.5-2L fizzy drink bottles for our technology unit this term. If we could please have them brought in as soon as possible that would be much appreciated.
- Room 10 and 11 are creating 'Boomerang Bags'. We would like donations of child sized old singlets and T-shirts. We intend to re-use the materials to make a novelty bag, to contain odds and ends for your child.

Oral Language: Expanding children's vocabulary and conversational skills

Written Language: Conveying a clear message to an audience; Crafting our Writing

Reading: Reading for Meaning and Understanding

Maths: Numeracy; Statistics—Probability; Problem Solving in Mathematics: Mathematics across the Curriculum

Physical Education: Athletics; Team Games, EOTC (Education Outside the Classroom)

Maori Language: Pronunciation and Greetings, Mihimihi, Waiata,

Keep in Touch with the Kauri Syndicate:

Our Kauri Syndicate have their own learning blog. <http://woodstockkauri.blogspot.co.nz>

We believe blogging will help the children to...

- * celebrate and share their learning
- * create an authentic audience for writing
- * increase engagement and motivation
- * strengthen home / school partnerships.
- * learn how to interact safely in a digital environment
- * reflect upon their learning

For our blog to be a success, we need as many parents, caregivers, friends and family members to follow our blog up as possible.

You can sign up to our blogs yourself, by entering your email account details straight into the blog website. You then must verify your access to the blog via the email sent to you.

WE UPDATE OUR BLOG REGULARLY, SO PLEASE SIGN UP TO SEE WHAT WE ARE UP TO

Library Times: Your child's class visits the library once a week. For your child to be issued with a book they need to bring back their previous books (we borrow two books) and have their book bag.

Room 5 - Weds. **Room 6** - Weds. **Room 7** - Friday **Room 10** - Tuesday
Room 11 -Thursday

YEAR 4 Camp: Camp Karakariki— Thursday 23rd and Friday 24th November

Our camp meeting for parents will be held on Wednesday 25th of October at 6:30pm. We look forward to seeing you all in Room 10 on that evening, so we can share with you what will happen during our Year 4 camp.



Thank you to everyone who has paid their fees in full. Soon the student medical forms will be sent home. We ask that these are returned promptly so we can complete our final preparations.

Athletics Days:

The athletics days are separated into two days as follows:

- Junior School (Years 0-3 students) - Rooms 5, 6 (Yr3's) and 7 **5th December**, postponement day 7th December
- Senior School (Years 4-6 students) - Rooms 6, (Yr 4's) 10 and 11 **8th November**, postponement day 9th November

Tissues: A box of tissues from each child donated to their classroom is always greatly appreciated.

Water Bottles: Due to the weather getting warmer the children are able to have their water bottles with them in the classroom. Please ensure that their bottle is named and only contains water.

Thank you for your support.

Rachael Tangney, Bridget Gibson, Vanessa Lynn, Margaret Bull and J

Yummy Apple Stickers

YAY, we have the results for collecting Yummy stickers!!

Woodstock School has \$ 716 to spend on sports gear. Well done to those who collected the stickers and panels and made this possible. Please continue to collect stickers and panels for next year's competition. The sheets can be handed into the office throughout the year and the office have spare sheets available.

Thanks

Lucky Book Club

Offer 7 closes on 6 November. All orders support the school and helps gets new books into our school library. Thanks for your support

Keep in Touch with Woodstock School:

We have numerous forms of communication with our school community that complement our tradition newsletters.

School Website

There is lots of information regarding Woodstock School held within www.woodstock.school.nz. The website is updating regularly with dates, information, photos and appropriate online learning links.

School Facebook Page

Join us on our Facebook page called 'Woodstock Primary School'. It is an excellent way to stay informed of events and reminders. We also regularly post photos of everyday life and learning celebrations at school.



Welcome to the following children:

*Rebecca Mercer, Tessa Marinkovich,
Payton Waru, Sameer Ismail,
Tamehana Waaka-Tuhua,
Tiana Herewini, Anja Paul,
Toby White,
Alyssa O'Callaghan and Sophia O'Callaghan*

Tōfā soifua
Nga mihi
Have a great day

Jenny Mills
Principal